

The Coding Process (NICE)

Use this coding process every time you conduct a CLASS[®] observation.

Frequently check in with yourself to ensure you remain objective and reduce the impact of bias while collecting behavioral notes and measuring interactions.

Observation phase



NOTETAKING

N

Notetaking and sorting evidence

- + Check self for bias throughout observation
- + Observe educator/child and child-child interactions
- + Note behaviors and sort evidence into each dimension

Coding phase



IDENTIFYING

I

Identifying the initial indicator range

- + Use indicator summaries on the face page to forecast range
- + Focus on depth, frequency, and duration
- + Write L, M, or H to indicate range forecast



CONFIRMING

C

Confirming the indicator

- + Read the forecast range's descriptive page and then confirm by reading the "next-best-fit" range description
- + Circle the confirmed range



EVALUATING

E

Evaluating and coding the dimension

- + Reflect on dimension and experience of every child
- + Circle dimension score

Repeat the steps below to code each dimension, one dimension at a time.

**Always use the CLASS
Observation Field Guide.**

For a more in-depth explanation of the coding process, see page 17 in the field guide.

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